Global Issues – questions and tasks

1. Answer the following questions.
   a) What can be called a global issue? Can you name any?
   b) What do you think are the three most serious issues the world / our country is facing at the moment?
   c) Why do you think so many people become involved in crime? Is there a way to prevent them from doing it?
   d) Do you think drug dealing and prostitution should be legal? What would change?
   e) What social problems is this country facing now? Can anything be done about them?
   f) What wars and conflicts are going on in the world? What are their causes? Do you think such problems can be solved peacefully?
   g) Do you know any countries where human rights are violated? In what way?
   h) How does the growth in population affect the environment?
   i) Do you remember any natural disasters that have happened recently?
   j) What can everyone do to help protect the environment?
   k) Do you separate rubbish?
   l) What does it mean when something is environmentally friendly?
   m) What can cause global warming? Is there a way to reduce it?
   n) Have you ever experienced floods or fire? What did you do? Can you do anything to protect yourself from them? What would you do if a flood was endangering your home?
   o) Should we help people from other countries facing their own social issues or natural disasters? Why / why not? If yes, how could we help them?
   p) Do you think we should clone animals and children? Why? Why not?
   q) Should animals be kept in zoos?

2. Write a for and against essay on one of the following topics. Write 200–250 words. Follow the strategies described in Maturita Solutions Intermediate, unit 7G.
   a) Nuclear Energy: Good or Bad?
   b) Animal Experiments
   c) Helping the Poor: Does it make any sense?

3. Your classmates have decided to organise a group and carry out a project to improve the environment in your town. You are asking your teacher for help in order to specify your goals and programme. The teacher will start the conversation. Discuss the following:
   • main environmental problems,
   • possible solutions,
   • ways to make your project work,
   • people in charge of the project,
   • basic schedule.